

to pronounce them correctly and to explain them as clearly as possible to the students if they do not have any equivalents in the learners language [2].

But how to learn words (terms) to acquire them? The teacher's attention must be paid to the following three aspects: form, meaning, and use. The form includes spelling, pronunciation, the parts that make it up (prefix, root, suffix). Meaning refers to what you are intended to understand. Use is about the grammatical functions of a word and the collocations that go with it. The more students know about a word, the more likely they are to be able to use it correctly in a variety of contexts. One of the greatest challenges students face is that of turning passive vocabulary into active vocabulary. If words are not used, they will be lost. It is clear that vocabulary of any language is so vast and complex that no course could ever cover it. Thus, the teacher defines an approximate number of terms to be acquired in each topic. Showing students how words function in large contexts offered by authentic texts rather than in isolated vocabulary drills leads to solid vocabulary learning. However, it is important that every teacher has to make sure that all the newly-acquired words are receptively and productively automatized [3].

It is necessary to understand that vocabulary is not a target itself. Expanded vocabulary contributes much into the skills of reading, listening and speaking. That is why vocabulary should not be compared with the other language skills, since it is a solid foundation to build the overall language proficiency on.

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THE EFFECTIVENESS OF USING MOBILE APPLICATIONS FOR FOREIGN LANGUAGE LEARNING

Mobile applications have become increasingly popular for language learning, offering learners the opportunity to study anytime and anywhere. Let's explore the effectiveness of using mobile applications for foreign language learning based on the available information.

According to a review study that explored original, peer-reviewed English studies from 2015 to April 2019, mobile applications used in the learning of English as a foreign language have been found to be beneficial and effective. The study analyzed 16 original journal studies and revealed that mobile learning is becoming a salient feature of education, providing great opportunities for foreign language learning. The key benefits of using mobile applications for language learning include enhancing learners' cognitive capacity, motivation to study in both formal and informal settings, autonomy, confidence, and personalized learning. [1]

Another study focused on the use of mobile applications in learning a foreign language, specifically English, by elderly people. The article discusses the benefits of using mobile applications for learning foreign languages, such as English, by older individuals. The use of mobile apps for learning a foreign language is considered one of the tools that can promote the well-being of older people. It can improve cognitive performance, have a positive impact on mental well-being, reduce anxiety, increase self-confidence, facilitate the development of new social ties, and provide a sense of self-realization. [2]

Furthermore, a study analyzed the learning experiences and outcomes of foreign language students using gamification. The results demonstrated the positive effects of gamification on English as a Foreign

Language educational experiences from university learners. In gamified English learning environments, pleasantness, attractiveness, motivation, and enjoyment were all desirable qualities. However, it is important to note that design features alone do not guarantee learning, even if they may provide an effective and interesting learning environment. [3]

Additionally, a descriptive survey conducted at the Poltava State Medical University explored the implementation of mobile applications in the training of future doctors studying the Ukrainian language. The survey demonstrated that most smartphone and tablet apps can be effectively used for learning new vocabulary, grammar, spelling rules, and developing writing and speaking skills in Ukrainian for foreign students. [4]

While mobile applications offer convenience and flexibility for language learning, it is important to note that students and teachers are not fully realizing the educational potential of mobile devices. A survey found that 60 percent of foreign language students and nearly 14 percent of instructors use smartphones for language learning purposes. However, students need guidance on where to find resources beyond standard dictionary and translation apps. [4]

In conclusion, mobile applications have shown effectiveness in foreign language learning. They provide opportunities for independent and active learning, enhance cognitive capacity, motivation, autonomy, and confidence, and offer personalized learning experiences. However, it is important to provide guidance and support to learners to fully utilize the educational potential of mobile devices.

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SOME PROCESSES OF TERM FORMATION IN MODERN ENGLISH BUILDING TERMINOLOGY

Formation of new building terms in the English language involves various methods which are widely spread in general language . These methods include :

1.Derivation: Word derivation in modern English building terminology involves the creation of new words through the addition of prefixes, suffixes, or other affixes to existing words. Here are some common examples: